



Emergency Preparedness Chair Training

Tuesday, October 17, 2022

Agenda

- Introductions
- Recap E-Prep Mission, Goals, Values
- Overview of Roles:
- E-Coordinator, and Vice-Principal role
- School PTSA E-Prep Chair
- What is preparedness advocacy?
- Creating a culture of preparedness
- Council E-Prep website resource introduction
 - Emergency Supplies Toolkit
- Connecting with other chairs in the feeder pattern
- Tips for E-Prep chairs
- Next steps





GROUND RULES

YOUR BEHAVIORS CAN HELP THE TEAM PERFORM:

- ENTER NAME, SCHOOL AND E-MAIL TO BE ON DISTRIBUTION
- MUTE YOUR COMPUTER, WHEN NOT SPEAKING
- LISTEN ACTIVELY, "SEEK FIRST TO UNDERSTAND"
- POLITE & RESPECTFUL OF EACH OTHERS POINT OF VIEW
- IT'S OK TO ASK QUESTIONS AND CHALLENGE
- REGULAR ATTENDANCE NEED WHOLE TEAM TO LEARN TOGETHER

There are live links in this presentation that will take you to more information





Introductions

- Your Name,
- School PTSA,
- Your Role,
- What do you want from this training

Lanea Miller, Robin McKenzie Northshore Council PTSA 6.10 Emergency Preparedness Chair



Preparedness is Everyone's Job.

everychild.one voice.®

Emergency versus Disaster



EMERGENCY

- An EMERGENCY is a sudden, urgent, unexpected event requiring immediate action, usually requiring help. Sufficient RESOURCES ARE AVAILABLE to deal with it. This guide is about **DISASTERS** and how to prepare for them.
- Response in 3 to 10 minutes



DISASTER

- A DISASTER is a calamitous event, especially one occurring suddenly and causing great loss of life, damage, or hardship. Sufficient RESOURCES ARE NOT AVAILABLE.
- Response days or longer

Your Safety & The Safety of your family is Paramount DO NOT TAKE RISKS

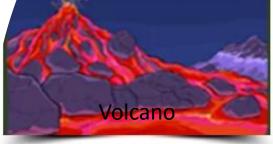
















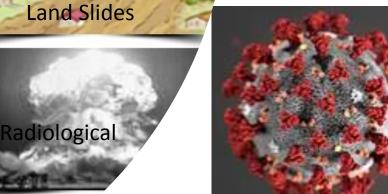




ktreme Heat







Why Be Prepared?

Space Weather







https://www.northshoreemc.com/be-informed

WATCH A VIDEO ABOUT OUR TOP 3 EARTHQUAKE RISKS



E- Prep Team



Vision:

Achieve a Whole Community approach of emergency preparedness, set forth by the
Federal Emergency Management Association (FEMA), as it relates to our school
communities throughout the Northshore School District. The Whole Community
approach is a concept that emergency & disaster preparedness is a shared responsibility
and calls for the involvement of everyone in order to attain a secure, resilient community.

Mission:

To provide CHAIR team training, networking, and support to emergency preparedness chairs from each school in order to encourage collaboration between School and PTSA; to <u>assist</u> and <u>participate</u> in the management of emergency plans, supplies, preparedness education, community engagement, and facilitation of drills through <u>building a relationship</u> with the school principal, vice principal, emergency coordinator, custodial staff and nurse.

VALUES:

- **EQUITABLE**
- **DEDICATED**
- **►** INTEGRITY
- **TEAMWORK**
- COLLABORATIVE
- CREATIVE
- **PROACTIVE**
- **PROFESSIONAL**





Objectives Conversation



- Culture of Preparedness
 - <u>Home</u> Disaster Plan, disaster preparedness, CERT, Teen Cert,
 - Stop The Bleed, First Aid, ACT to save a life
- Increase participation
 - Out-reach to ENGAGE parents and Teens
- Bring in Speakers
 - Educate and create awareness
- PTA Feeder Pattern Links
 - Chairs helping Chairs
- Monthly E-mails
 - Preparedness Family todo's & FEMA info
- Support E-prep Container Improvements & Supplies
 - Tough Shed, replace PPE, Organize and store supplies
- Monthly Zoom Meetings
 - Except holidays, Opportunity to ask NSD questions and get information.





Job Description & Roles

PTSA E-Prep Chair Information

Build a Supportive
Relationship

CLICK HERE for the full Job Description Preparedness for emergencies and disasters, as well as the prevention of accidents is a serious concern of those who care for children in the home, at school, and in the community. **Activities to promote preparedness, safety and injury prevention can be incorporated into all PTSA/PTA interests.**

When it comes to school safety and emergency preparedness;

- All aspects of planning, execution, corrective actions, documentation, supplies, and training are the schools and school district's responsibility.
- The PTSA/PTA can play a volunteer supporting role; we can help the district, administrators, staff, emergency coordinators, nurses and principals with their permission.
- Opportunities may include fund raising, parent education, observing school drills, purchasing, supplies, inventory audits, restocking, disposal, overall organizing, documenting, and newsletters.



Do What You Can Do:

- Determine how often you can volunteer.
- You do not need to be an expert in e-prep
- Do as little or as much as you can manage
- In this role you can learn new things and manage better in an emergency

CLICK HERE
FOR MORE INFORMATION

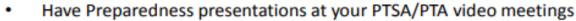


Create a Culture of Emergency Preparedness

every child. one voice.

PO Box 1001, Bothell, WA 98041-1001

Help Families Prepare for Emergencies:



- Emergency Preparedness information table at your Back to School event
- Open House or other school/community events
- Provide simple preparedness info in every PTSA/PTA newsletter.
- Encourage families to create a family emergency communication plan, assemble an emergency supply kit, and to put together a list of out-of-area contacts
 - Visit <u>www.ready.gov/plan</u> for more information
- Provide parents with First Aid, CPR, AED & Community Emergency Response Team (CERT) class schedules.
 - Contact local Fire Dept, Citizen Corps or American Red Cross
- Provide Emergency Student Reunification Information (work with your principal)
 - Provide parents with clear information about your school's emergency student release procedures.
 - What will the signs say? How does the process work?
 - Encourage parents to provide the school with up-to-date contact information in <u>Northshore School District ParentVUE</u>
 - Give instruction on how parents should select emergency contacts and pick up persons





E-Prep Volunteer

- MUST COMPLETE THE ON-LINE NSD BACKGROUND CHECK
- Ensure you are a member of your School's PTSA



Strengthening Our Community Through Excellence in Education

△ COVID-19 Vaccination Requirement for Volunteers Lifted Effective Nov. 1

Starting November 1, 2022, proof of COVID-19 vaccination will no longer be required for Northshore School District volunteers. This District change is in response to <u>Governor Inslee's repeal of the COVID-19 emergency proclamations and state of emergency</u> by Oct. 31, 2022.

All volunteers are asked to update their application yearly. One month before your application expires you will receive an email from info@safevisitorsolutions.com.

Notice: Since there are potential delays in processing volunteer applications, we advise all volunteers needing a Level 2 background check to submit their applications at least 3 weeks in advance, and Level 1 background checks at least 1 week in advance.

*Please ONLY use ONE EMAIL to apply to avoid duplicate accounts. Once you complete your application, please remember the email that you used so it is easier for school staff to locate your profile.

Application Process

- + School and District Volunteers
- + High School Athletic Volunteer Coaches
- + Other High School Athletic Volunteers

https://www.nsd.org/get-involved/volunteer/become-a-volunteer



Collective Bargaining Emergency Prep Coordinator



Ensure that existing staff are assigned to key emergency roles as defined by FEMA

- Develop and revise the EOP which will be due in May for the upcoming school year
- Review and train staff and students on emergency procedures in coordination with district guidance
- Stock and maintain supplies in the emergency containers
- Conduct safety and emergency meetings on a regular basis, at least quarterly
- Work with building administration to schedule required emergency drills
- Review Incident/Accident reports to identify hazards, causes and trends
- Maintain safety bulletin board(s) and distribute safety materials
- Receive and evaluate employee safety suggestions and notifications
- Check for hazards and make recommendations to rectify or improve hazardous conditions
- Provide written feedback to employees who have identified problems
- Keep notes of all meetings and post them on safety bulletin boards

Build a supportive relationship

https://www.nsd.org/our-district/departments/human-resources/collective-bargaining

MEMORANDUM OF UNDERSTANDING Safety & Emergency Prep Coordinator

For the duration of this Collective Bargaining Agreement, the Northshore Education Association and Northshore School District No. 417 agree to establish and maintain a building level Emergency Coordinator position. One of the primary roles of this position will be to develop, maintain, and revise as needed an Emergency Operations Plan (EOP) for each building.

The building Emergency Preparedness Coordinator will be selected by the staff of each building. If more than one person expresses interest in the position, a vote by secret ballot will be conducted by the NSEA building representative and building principal. The duties of this position will include but are not limited to:

- · Ensure that existing staff are assigned to key emergency roles as defined by FEMA
- . Develop and revise the EOP which will be due in May for the upcoming school year
- Review and train staff and students on emergency procedures in coordination with district guidance
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- · Keep notes of all meetings and post them on safety bulletin boards

The stipend for this position will be \$2,000 in buildings with fewer than 800 students, and \$2,400 in buildings with more than 800 students. Additionally, the coordinator will be paid at the C-7 rate (or their hourly rate, if ESP) for any work performed either before or after school to stock the emergency containers and maintain classroom emergency supplies.

Safety and Emergency Prep Coordinators shall be provided with required training as appropriate. If the required training is scheduled outside of the regular work day the employee will be paid the C-7 rate of pay (or their hourly rate, if ESP) if a bargaining unit member is elected to this position.

Safety and Emergency Prep Coordinators will be responsible for the safety program at each site. The coordinator will investigate all building safety complaints and report findings to the building administrator. If the administrator in unable to solve the problem, the administrator will report the item to the District Safety Coordinator for action.

Safety and Emergency Prep Coordinators will submit an additional hourly pay form to be compensated for time spent stocking the emergency containers and/or time outside the contracted work day attending required trainings.

MEMORANDUM OF UNDERSTANDING
District Safety Committee and Individual Site Health and Safety Committees

Click on the above Page

Lanea Miller, Robin McKenzie Northshore Council PTSA 6.10 Emergency



2023-2024 Legislative Platform





Preparedness is Everyone's Job.

Top 5 Legislative Priorities (adopted October 2022)

Northshore Council Advocates for all Children

PTA Advocacy - Northshore Council PTSA encourages civil discussion about important and controversial issues. Having an open discussion and voting on a position, encourages civil discourse and helps ensure a PTA is representing its membership.

Northshore Council PTSA Legislative Action

- ➤ **BEING RELEVANT** focused on bringing the policy expertise that exists in our PTA's to physically write and implement new education and child Safety Security, E-Prep policies in our school district.
- Council is represented, and gives a report, at school board meetings
- Council's input is sought by the school board for new policies
- A trusted partner and seen as the voice of our community,

Want to join us on this journey!
Your voice counts too!

WSPTA's 2022-2024 Top 5 Issues:

- 1. Addressing the Student Mental Health Crisis
- 2. Addressing Critical Gaps in Educational Funding
- 3. Preventing and Reducing Gun Violence and Suicide
- 4. Addressing Funding, Inclusion, and Supports in Special Education
- 5. Building and Maintaining Safer School Facilities

FOR MORE INFORMATION CLICK HERE



Revised Code of Washington (RCW) K-12 School Requirements



Highlights: RCW 28A.320.125, 28A.320.127, 28A.320.123

- Comprehensive Safe School Plans updated annually
 - collaborate with response agencies
- Requires School Safety Policies, Procedures, Plans, addressing:
 - Preparedness (prevention/protection), mitigation, response and recovery
- Family-student reunification plan and communication (students, parents, staff, admin)
- All staff have information about emergency supplies, notification and alerts
- Transportation agreements/procedures for evacuations
- Timely/methodical school-based threat assessment and management
- Prohibit suspension or expulsion based merely on threat assessment
- Plan and training for recognition, initial screening, and response to emotional or behavioral distress in students,
 - including but not limited to indicators of possible substance abuse, violence, youth suicide, and sexual abuse.







Council PTSA Website Resources



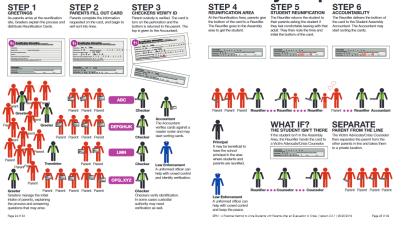


This toolkit is designed to help you assess your Schools Emergency Supplies and give PTA chairs support if your PTSA/PTA chooses to provide funding and resources.

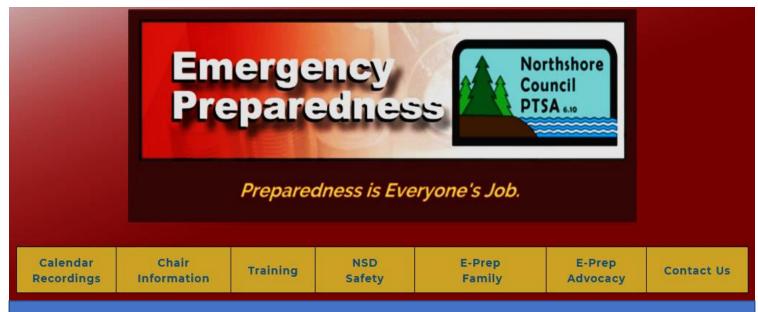
· Supplies and Emergency Containers page

NSD recommended emergency prep supplies list 2011-8.pdf

SRM The Process in 6 Easy Steps



NSD Reunification Process – Click Here



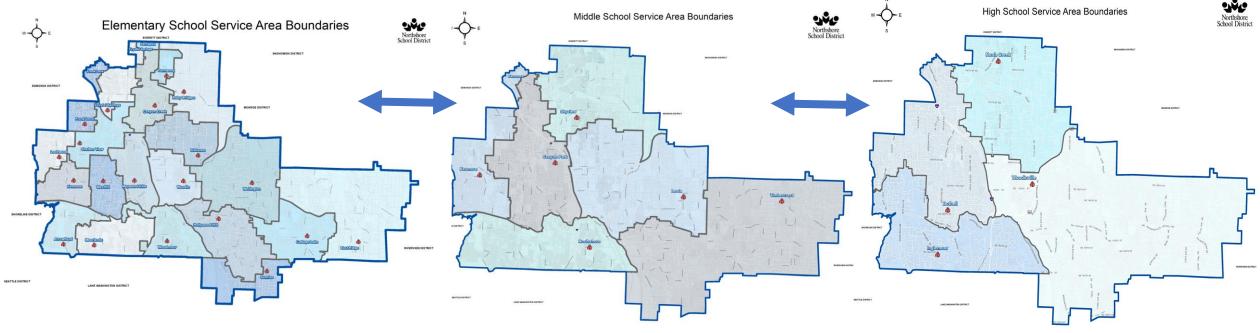
- Tools and resources to be an E-Prep Chair
- Tools and resources for parents, and students

www.northshorecouncilptsa.org/emergency-preparedness.html



NSD FEEDER PATTERN





- Reach out to those PTSA's in your feeder pattern use the contact list
- Identify common needs and goals
- Help each other with meetings, activities and tasks
- Stay connected through the life cycle of elementary school

Chairs Helping Chairs



NEXT STEPS



- 1. Start a conversation with your School E-Coordinator, Vice Principal, Nurse
 - What are the needs, and do you need a grant from your PTSA?
 - Status of the container?
 - Reunification box and equipment do they need parents for a drill or floor signs?
 - Are Teachers Trained to use Stop the Bleed kits ACT To Save A Life Training?
- 2. Contact your PTSA Board/Treasurer and determine your budget:
 - Do you have funds? Start a conversation Do you need to do a fund raiser?
 - Education and Seminar topics?
- 3. Put together a PTSA E-Prep news article post it on your website
 - Share it with the E-Prep Team...it can help everyone!

E-Prep Chair

- Contact Robin for parent training, PTA e-prep help, support, next steps, questions: eprep@northshorecouncilptsa.org
- Contribute to the team
 - show and tell, make suggestions, a conversation for possibility
- Start contacting your feeder pattern support group
 - identify needs, goals and were to help
- Create visibility in newsletters every month
 - Check out <u>Emergency Preparedness Corner</u>
- Join our Facebook Page and ask questions, stay in-touch
- Lead by Example
 - Do you know the hazards in your area?
 - Have a Plan? A kit?
 - Are you involved?

THURSDAY, OCTOBER 19th At 10:19AM **The Great Washington Shakeout**



GET READY TO SHAKEOUT!

This year's International ShakeOut Day is October 19, when millions of people worldwide will participate in earthquake drills at work, school, or home!

At 10:19 am (local time) on 10/19, you can join millions of people across Washington practicing earthquake safety. While we encourage you to participate with everyone, you can register your ShakeOut drill for any day of the year, and drill at a time of your choice. You can also include people in multiple locations through video

If you live or work in a coastal area. ShakeOut day is also a great time to practice your tsunami evacuation routes. Learn more about tsunami preparedness at



2023 Great Washington ShakeOut!

Start here to be included in the

*Become a Great Washington ShakeOut Newsletter How to Participate Information for individuals. schools and many types of organizations ShakeOut Resources

manuals, videos, posters, &

Get seconds of warning before an earthquake on your mobile phone with USGS ShakeAlert!

"Drill Broadcast" recordings

LEARN THE LATEST

ShakeOut Champion!















The Community Emergency Response Team (CERT), is a FEMA program that teaches community members like you how to prepare and respond when a major emergency or disaster event strikes. In a disaster when resources are overwhelmed such as a major earthquake or storm, it may take

responders several hours to several days to assist community members.

Resources

<u>CERT Eastside Coalition – King County, WA</u> <u>Community Emergency Response Team | Bothell WA</u> <u>Northshore Emergency Management Coalition | United States</u>





Upcoming Events



- NEXT MEETINGS First TUESDAY of the Month 11:00AM to Noon (ZOOM One Link)
 - Date: November 7th,
 - **Time:** 11:00 AM to Noon, Pacific Time
 - Registration or same link as the first meeting:
 https://us06web.zoom.us/meeting/register/tZEvcumoqjsjHNUiLTZr0qBgbiA8

y1LGBQ3#/registration

- Contact Robin, Lanea for parent training, PTA e-prep help, support, next steps, questions: <u>eprep@northshorecouncilptsa.org</u>
- Engage your School e-coordinator, Vice Principal, Nurse, Custodial staff in a conversation
- Create visibility in newsletters every month
 - Check out <u>Emergency Preparedness Corner</u>
- Join our Facebook Page and ask questions, stay in-touch





QUESTIONS?





Reference Material



Conversation for Possibility



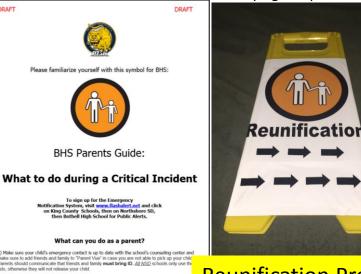
Opportunities

- ☐ Parent Awareness e.g. newsletters
- Parent Presentations and Training
 - Avoid Defend Deny for parents
 - Gun Safety (New LAW) & Firearm storage
 - See Something Say Something (POSTERS)
 - School background checks
 - Security Requirements at School
 - Re-unification Process
 - Drills practice & observe
 - Family Preparedness 2 week ready
 - CERT, Stop the Bleed, First Aid, Amateur Radio, A.C.T.
 - Train The Trainer to assist in training
 - Supplies, Storage Containers A PROCESS for Ordering, Inspections
- Promote Teen CERT (E-Prep Chair), First Aid, A.C.T. save a life, and Amateur Radio
- ☐ Collaboration with District on Council PTSA webpage content
- ☐ Improved partnership, communication, & collaboration between PTA & NSD
- ☐ Monthly meetings with Council and PTA E-Prep Chairs & School Admin



PTSA Council & PTA's

- Benchmark other District Best Practices and share
 - ☐ Teacher Safety Training
 - On-line training for teachers, staff, students, parents
 - ☐ Student/Youth Mental Health
 - ☐ Use of extreme risk protection orders, which allow removal of weapons from the homes
- Advocacy
 - Funding the regional school safety centers for the safety coordinator (EOP) role
 - Providing resources for emergency equipment and supplies Verifying compliance of emergency planning coordination







NSD & PTSA Council



Safety, Security and Emergency Preparedness

Northshore School District Strategic Plan Goals

Pillar 2: Safe Climate and Strong Relationships with Families and Community

Prevention, Protection, Mitigation, Response, Recovery

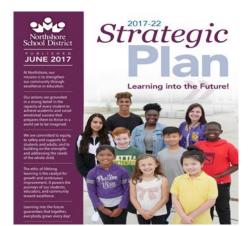
Pillar 3: Results – Focused Professional Learning and Staff Support

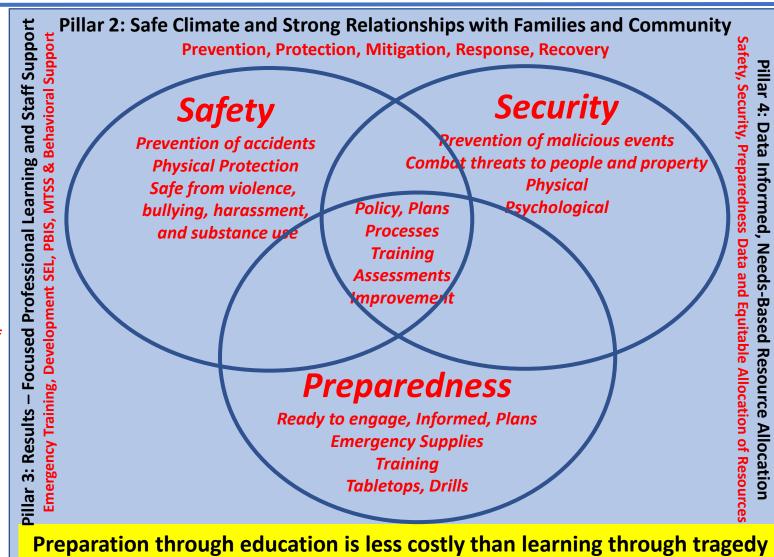
Emergency Training, Development SEL, PBIS, MTSS & Behavioral Support

Pillar 4: Data Informed, Needs-Based Resource Allocation

Safety, Security, Preparedness Data and Equitable allocation of

Resources











Strategic Plan

- Pillar 2: Safe Climate and Strong Relationships with Families and Community
- Pillar 3: Results Focused Professional Learning and Staff Support
- Pillar 4: Data Informed, Needs-Based Resource Allocation

FEMA Process defined in:

- ☐ IS-00360 Preparing for Mass Casualty Incidents: guide for Schools
- ☐ IS-00362.a Multihazard Emergency Planning for Schools
- ☐ MGT-439 Pediatric Disaster Response and Emergency Preparedness
- ☐ Pre-100 Active Shooter tabletop process 10/17/2023

Comprehensive Emergency Planning Process Flow

Threat Hazard Identification Risk Assessment (THIRA)/SPR

Natural, Technological, Human across 5 Mission Areas and 31 Capabilities

Strategic Vision, Mission

Equity, Safety, Security, E-Prep.

Policies

Develop policies to reduce Level of Risk Address Laws, Regulations, and Standards

Goals, Objectives

S.M.A.R.T. - Specific, Measurable w/Measurement, Achievable, Relevant, Time-Oriented

District EOP, All Hazard Plan, COOP

Risk - Control - Mitigate Stakeholders Collaboration, Removable Appendices Prevention, Protection, Mitigation, Response, Recovery

School EOP, All Hazard Plan, COOP

Stakeholders Collaboration, Removable Appendices Prevention, Protection, Mitigation, Response, Recovery

Training Teachers, Staff, Students, Parents

Briefing, Seminar, Workshop, On-line, Classroom, T-T-T

Drills & Rubric

Tabletop, Small/Medium/Large Scale, Unannounced, Scenarios, Simulation

Real Incidents

After Action Report Lessons Learned

After Action Reports/IP

Evaluations, Best Practices, Measurements, Quick Fix

Trends, Audits, Improvement Actions, Processes, Prevention, Mitigation

Annual Review and Update

- Establish a Project Plan, Roadmap with Milestones. Annual Review.
- = 3 Year Review and Update

Policy Group, EOC, ICP, ICS, Guidelines, Procedures, Checklists Forms, & Tools

Accreditation, Standards, Laws, Regulations RCW's, OSPI, OSHA, FERPA, HIPAA, ICS, NIMS, NTES, HSEEP Grants or Funding Specific Requirements

Definitions

COOP = Continuity Of Operations Plan HSEEP = Homeland Security Exercise & Evaluation Program

EOC = Emergency Operation Center

EOP - Emergency Operations Plan

 $ICS = Incident\ Command\ Structure$

ICP – Incident Command Post

NIMS = National Incident Management System

NTE5 = National Training and Education System T-T-T = Train The Trainer

RCW = Revised Code of Washington State